



CHEBUCTO MINOR HOCKEY TRYOUT PROCESS

OBJECTIVE

- We aim to place the players at the appropriate level based on their skill, physical maturity and ability
- To demonstrate consistency and fairness in our evaluation and selection process
- To ensure that all players and parents understand the expectations upon which players will be evaluated
- To ensure that all evaluators are objective, unbiased and free of conflict of interest.
- To provide the ongoing review and improvement of the player evaluation and team selection process, ensuring that the process continues to meet the demands placed upon our Association.

TRYOUT PROCESS STEPS

Skaters will be organized alphabetically for position-specific skill sessions, which will include drills tailored to each position. Although U11 players will be divided by position, the skill sessions will involve the same drills for both forwards and defense.

SKILL EVALUATIONS

- Players will be divided into groups with sessions being separate for the goalies, forwards and defense
- Players will be evaluated upon their technical skills
- Evaluators rate (score) players against the other players in their own sessions
- Upon completion of the skill evaluation sessions, all players, including goalies, shall be reassigned into groups based upon their skill evaluation rating for intra-squad games
- Scores from skill sessions will **NOT** be carried forward.

INTRA-SQUAD (COMPETITIVE) STAGE

- Players assigned to groups with sufficient numbers to form 2 - 4 teams
- Players (Skaters and Goalies) are evaluated in a game environment
- Evaluators rate (score) players against the other players in their own sessions
- After each intrasquad game, players are placed into new groupings/games
- Initially, scores will carry less weight during the inter-squad games at the beginning of the tryout process; however, as the tryouts progress and the games become more competitive, the importance of the scores will increase accordingly.



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EVALUATORS

- Chebucto looks to have non-parent evaluators as much as possible
- No bias or conflict of interest
- Parent evaluators cannot evaluate the level for which their child is trying out
- Executive/Directors who have children in the process are **NOT** permitted in the evaluation room when scores are discussed or entered
- Evaluators are required to be on their phones as the Team Genius app that is used is downloaded to phones.

SCORING – HOCKEY NOVA SCOTIA (HNS) HIGH PERFORMANCE SYSTEM

- Rating scale 1 – 5, with 5 being the highest
- ½ point increments only 1 - 1.5 - 2 - 2.5, etc.
- Players will be evaluated by position (less so in U11).

SPECIFIC SESSIONS

- Players are rated on what is demonstrated during tryout sessions. Past performance is not considered unless injuries or a player missed tryout session(s) due to compassionate reasons.

WHAT WE ARE EVALUATING

SKATERS:

Skill Session Evaluation

- Skating, acceleration, speed, mobility, agility, balance, forward stride, backward stride, crossovers and pivoting.

Puck Skills

- Head up/awareness, quick hands and puck protection.

Intangibles

- Work ethic, consistency and attentiveness.

Intra-Squad Evaluations

- Technical (skating, passing, puck handling and shooting)



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Offensive Play - Creativity, determination, driving the net, ability to play in traffic, deception, decisions with puck/low turnovers, positional play, transition to offense and offensive support (playing without the puck).

Defensive Play - Gaps, angling, checking, tracking to check, positional play, forcing turnovers, net play (defense), board play and transition to defense.

Intangibles - Work ethic, consistency, competitiveness, intensity and aggressiveness, willingness to battle, hockey sense, stamina and discipline.

GOALIES:

- Blocker and trapper ability to catch and hold puck. Ability to direct puck with blocker. Gloves are up and alert; not resting low on pads
- Legs - quick pads, ability to cover the low part of the net
- Positioning - Angles, depth, ability to stay with shooters and track puck through traffic
- Intangibles - Work ethic, compete and attentiveness
- Rebound Control - Ability to contain rebounds and element secondary chances.

TRYOUT ATTENDANCE POLICY

Sickness or Injury:

If any participant becomes sick or injured and cannot attend one session:

- The player shall be ranked for the session in which they had attended, and their scores shall be prorated for the session they are unable to attend.

If a player becomes sick or injured and is unable to attend multiple sessions, but will be able to attend a portion of the tryouts:

- The player shall be ranked for the sessions in which they participated, and their score shall be prorated for the session they miss. In addition, the evaluation team will attempt to determine additional background information (i.e., past performance) to assist in making an appropriate ranking.

In cases where injuries eliminate participation for a lengthy period of time and a player has been assigned to a specific level based upon the ranking of the independent evaluators, a roster spot will be held open until such time that player is able to return.

In case of a significant injury (one that causes a player to miss multiple sessions) a note from the attending physician will be requested. Approving the player's return to play is required to rejoin the process.



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COMPASSIONATE REASONS

The following situations shall be considered for compassionate reasons:

- A family tragedy
- Attendance at a regional or national event (i.e., sporting championships) that arises from the player's participation in an activity over the summer where the activity necessitates the player to attend as part of this commitment to that activity
- Specific religious holidays.

PARENT SUPPORT

- Support your player in a positive manner
- Be positive and encouraging at the arena, **and in the car ride home**
- Please give evaluators their space to evaluate and respect the process. Do not engage in conversation with evaluators at the arena.
- Trust the process and that everyone involved has the best interest of the players in mind.